## English IV Year-at-a-Glance Curriculum Map

### 1st Grading Period
- **10/14 - 11/15**
  - **CRITICAL READING:** A Ballad for Hooton Town
  - **ANALYZING:** Tipping the Velvet

### 2nd Grading Period
- **12/16 - 1/17**
  - **CRITICAL READING:** Lost in the City
  - **ANALYZING:** Miss Julie

### 3rd Grading Period
- **2/18 - 3/19**
  - **CRITICAL READING:** The Grapes of Wrath
  - **ANALYZING:** The Great Gatsby

### 4th Grading Period
- **4/20 - 5/21**
  - **CRITICAL READING:** To Kill a Mockingbird
  - **ANALYZING:** The Catcher in the Rye

### 5th Grading Period
- **6/22 - 7/23**
  - **CRITICAL READING:** The Odyssey
  - **ANALYZING:** The Iliad

### 6th Grading Period
- **8/24 - 9/25**
  - **CRITICAL READING:** 1984
  - **ANALYZING:** Animal Farm

### Reading Skills Focus
- **Critical reading**
- **Annotating**
- **Expository analysis of speeches**
- **Write in third person**
- **Formal vs. informal**
- **Procedural**
- **Research Outline**
- **Dialectical journal response analysis**
- **Thesis / Position statement**

### Writing Skills Focus
- **Critical reading**
- **Annotating**
- **Dialectical journal response analysis**
- **Thesis statement with topic sentences**
- **Quotation/commentary on style**
- **Critical reading**
- **Annotating**
- **Thesis statement with topic sentences**
- **Quotation/commentary on theme**

### Research
- **Businesses in Houston**
- **Economic development trends**
- **Industry Cluster research**
- **Characteristics of a good employee/employer**
- **Employee Policy Language**
- **Technical language/features of a product**
- **Interview vocabulary**
- **Workplace benefits**

### Assessment- Student Learning Outcomes
- **Cover letter & résumé**
- **Article annotation & summary**
- **Job performance review**
- **Persuasive essay**
- **Dialectical journal response analysis**
- **Research Outline**
- **Interview vocabulary**
- **Workplace benefits**
<table>
<thead>
<tr>
<th>Grammar</th>
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</thead>
<tbody>
<tr>
<td>- Personal vs. professional skills</td>
<td>- Complete sentences</td>
<td>- Effective language</td>
<td>- Sentence variety/structure</td>
<td>- Introductory elements</td>
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<tr>
<td>- Capitalization</td>
<td>- Subject/Verb agreement</td>
<td>- Vivid verbs</td>
<td>- Avoiding passive voice</td>
<td>- Word choice (impact on tone)</td>
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<tr>
<td>- Complete sentences</td>
<td>- Definite/Indefinite articles</td>
<td>- Eliminating redundancy (use of diction, tone, imagery)</td>
<td>- Using exact language</td>
<td>- Editing writing concisely</td>
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<tr>
<td>- Homonyms</td>
<td>- Punctuation of a quotation</td>
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<td>- Avoiding indefinite pronouns</td>
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<tr>
<td>- No abbreviations/contractions</td>
<td>- Embedding quotation</td>
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