Intentional Connections

Addressing Low-Level ABE (BASE) Student Success
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www.sanjac.edu
Building Intentional Pathways for Basic Skills and Career Goals
Who does it serve?

- Lowest level reading/writing students
- Level 1-4 ABE as determined by TSIA
- Historically those that had no chance of being retained or obtaining a credential
Theoretical Structure

• Provide deliberate pathways with support
• Connection to college, programs, workforce
• Learning community approach
• Instruction in basic skills and provide vision for students to be in marketable skills or meaningful credentials
Program Structure

• Learning Community
• Personalized career connection development
• Case manager
• Mentor in career field
• Career counselor
• Campus Coordinator
• Built in support
Results

• Increased success rates
  • Intentional Connections: 75% in Reading
  • Not in Program: 53% in Reading

• Increased retention

• Certificates
  • Autobody, Welding, CNA, Teachers Aid

• Programs of study
  • Music, Culinary Arts, Allied Health Fields
## Enrollment in Intentional Connections

<table>
<thead>
<tr>
<th>Campus</th>
<th>Fall 2011 to Spring 2013</th>
<th>Fall 2013</th>
<th>Spring 2014</th>
<th>Projected Fall 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>North</td>
<td>60</td>
<td>42</td>
<td>77</td>
<td>100</td>
</tr>
<tr>
<td>Central</td>
<td>0</td>
<td>8</td>
<td>42</td>
<td>80</td>
</tr>
<tr>
<td>South</td>
<td>0</td>
<td>46</td>
<td>60</td>
<td>120</td>
</tr>
<tr>
<td>Total</td>
<td>60</td>
<td>96</td>
<td>179</td>
<td>300</td>
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## Success

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>North</td>
<td>75%</td>
<td>76%</td>
<td>55%</td>
<td>58%</td>
<td>81%</td>
</tr>
<tr>
<td>South</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>77%</td>
</tr>
<tr>
<td>Central</td>
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<td>-</td>
<td>-</td>
<td>75%</td>
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Life Issues Interference

- Abuse
- Pregnancy
- Abortion
- Murder/suicide
- Drugs
- Eviction
- Money
- Financial Aid
- Parents
- Self esteem
- Divorce
- Depression
- Incarceration
- Lack of student skills
- Poor Preparation
- Disabilities
- ESL
- Psychological problems